Herts Association of School Governors

Current Issues and Recent Developments

Justin Donovan

(Director of Education and Early Intervention)





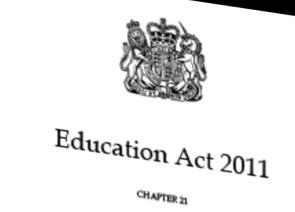
- 1. The Education Act
- 2. SMB a new Chief Executive
- 3. The academies programme- an update
- 4. A developing inspection framework
- 5. A perfect storm for schools?
- 6. SSE A possible 'schools company'





1. The Education Act

- Champions for parents, children and families
- Commissioner of school places
- Securing or providing services for vulnerable children
- Discretion to provide school improvement services



Explanatory Notes have been produced to assist in the understanding of this Act and are available separately

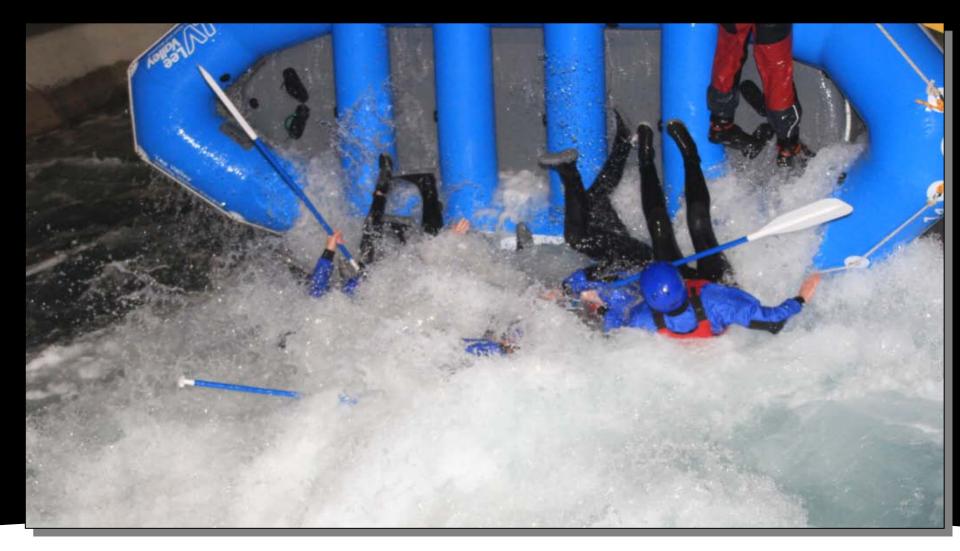




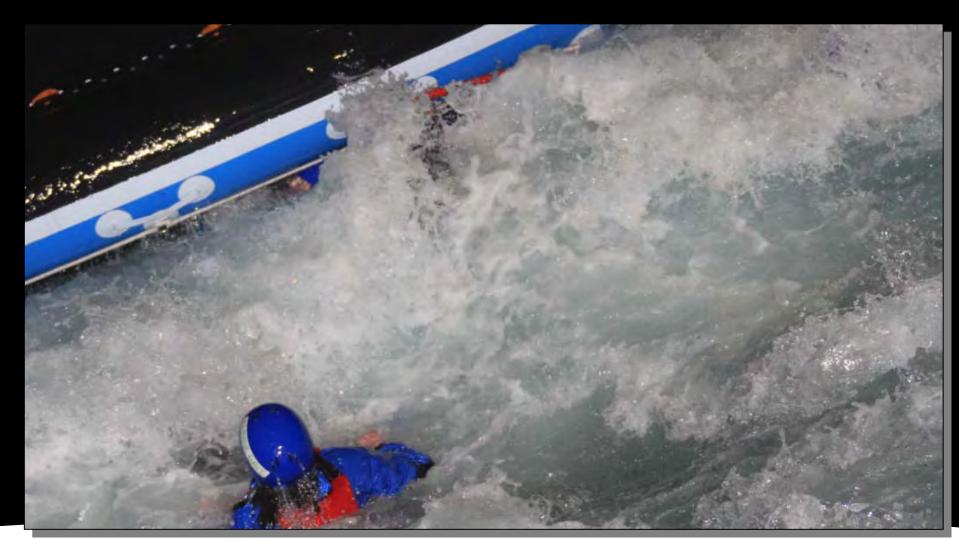














2. Introducing you're new Chief Executive!





3. Academies Update

Secondary 32

Primary 4

Middle 2

In the process of converting:

Secondary 17

Primary 8

All Through 1

Special 3

Middle 1





3. Academies Update

Once all converted:

Secondary 49 66%

Primary 12 3%

All Through 1

Special 3

Middle 3

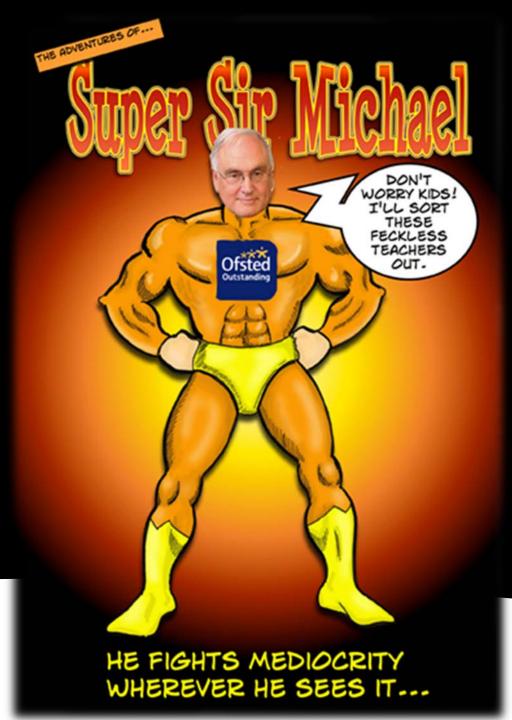
Total 68 13%





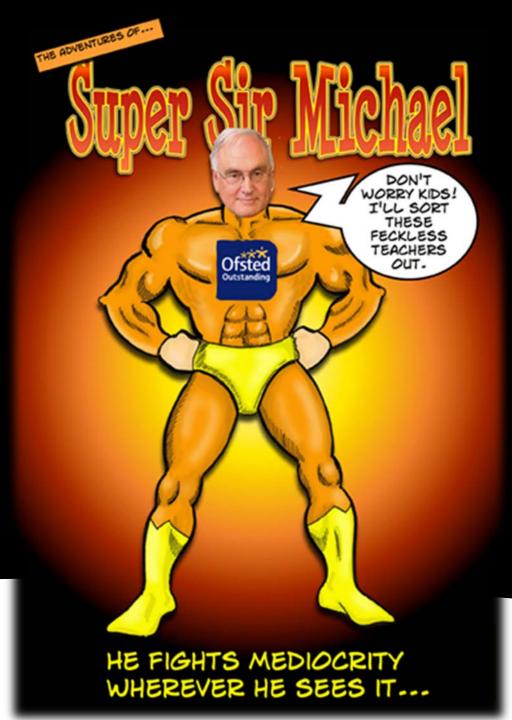
4. Inspection Regime

- Outstanding, good, requires improvement, special measures
- Schools requiring improvement inspected with 18 months
- Schools not moving to good in two cycles to go into special measures



4. Inspection Regime

- Outstanding schools to have outstanding teaching
 - 31 Herts schools
- Unannounced inspections
- Opening page sets out why the school is not yet outstanding
- 'Conscript' Headteachers



5. A Perfect Storm!

- A more demanding and aggressive inspection regime
- Floor targets raised
- Pressure on budgets
- Reduced central support from the LA
- Isolated schools/Heads





5. A Perfect Storm!

Weathering the Storm

- Reservoir of excellent practice across Herts
- Long history of school on school support
- Supportive parents and communities
- A focus on standards





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Formal framework to preserve and protect Hertfordshire's approach to education



1. Scaled Down In-House Service

- Current position
 - reduced service in size and scope
- One option for schools within a diverse and competitive market
- Providing services direct to schools but with an increasing brokerage role
 - increased school on school support



Provision will differ between primary and secondary phases



2. Out - Source the Service

- Reluctant to give up a successful and powerful relationship with schools
 - taken decades to develop
- BUT out sourcing has worked elsewhere
- HCC already approached by several existing providers





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3. Arms Length Company

- Owned largely by schools
- Driven and influenced by schools
- Commissioned to deliver some statutory functions
- Trading across borders
- Limited to school support and improvement services







Hertfordshire County Council Hertfordshire Primary Heads Forum Hertfordshire Special Schools Forum Hertfordshire Association of Secondary School Headteachers 80% owned by schools with 20% owned by HCC

Governance

To include Chair, 'Chief Executive' & Mgt team
& representatives from:
Primary, Secondary, Special Sectors;
Local Authority; Teaching Schools; Other strategic partners

Business Management

Traded services for schools

schools

Traded services for

HERTFORDSHIRE LEARNING TRUST

GOVERNANCE

ELIVERY

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ERVICE

Brokerage & QA of other school-to-school

Brokerage & QA of other

- Mærservices
- e.g. NLEs, LLEs, SLEs
- Teaching Schools
- 🛊 🕏 NLEs, LLEs, SLEs
- Master Teachers
 20µ00|-10-20µ00|

Herts for Learning Website

Horizon Scanning: Mediating Layer

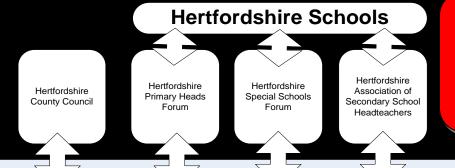
- National policy analysis &
- Data analysis & benchmarking
 - National policy analysis & dissemintation

Horizon Scanning:

Sponsor of Academies and Free Schools ??

Sponsor of Academies and Free Schools ?? LA statutory
functions and
locally
commissioned
projects
commissioned
locally
tunctions and

‡‡‡



Decision making dominated by schools

Governance

To include Chair, 'Chief Executive' & Mgt team & representatives from:
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Traded services for schools

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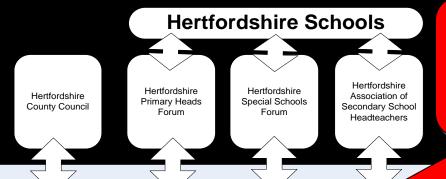
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A single Trust overseeing individual entities

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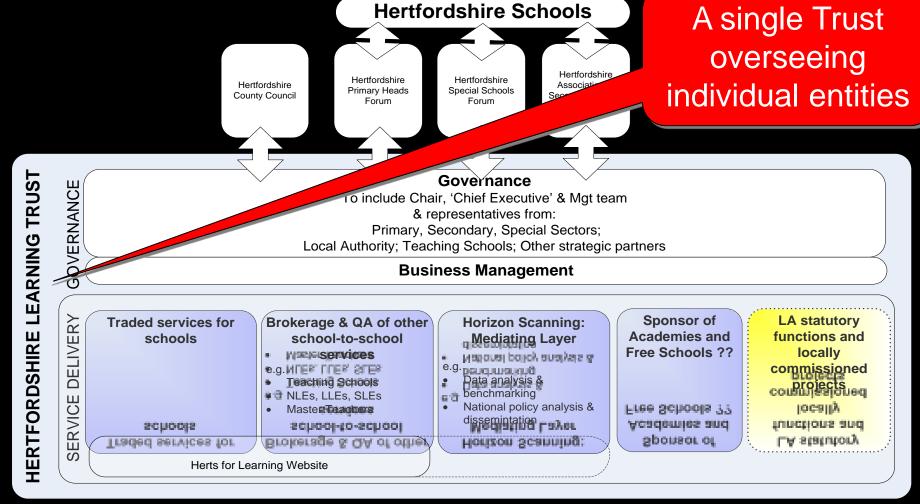
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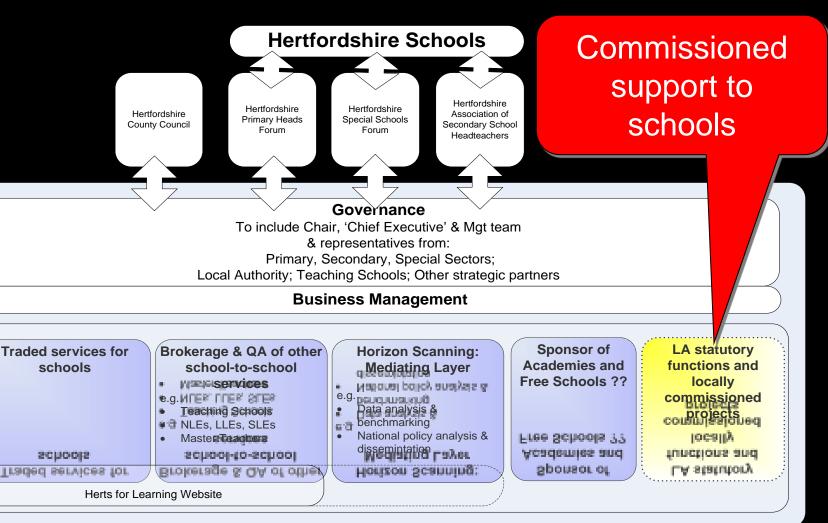
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