

Herts Association of School Governors

Recent Developments

Justin Donovan
(Director of Education and Early Intervention)



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1. Reorganised Local Authority
2. Educational Outcomes
3. The Academies Programme
4. The Education Bill



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Part 1

A Reorganised Local Authority



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September 2011

NEWS FROM THE BOARD

Goodbye CSF...hello Children's Services!

As you will all know, the plans that have been in place for many months to move into a new Children's Services framework took effect from 1 August 2011.

Children's Safeguarding and Specialist Services, led by Jenny Coles, and Education and Early Intervention Services, led by Justin Donovan, now form Children's Services and the Children, Schools and Families service no longer exists.

All references to Children, Schools and Families now need to change to Children's Services. This is in respect of telephone greetings, headed paper, email signatures, website content (including Company, Hertfordshire and phonebook), and all printed communications - leaflets, policies and procedures, court paperwork etc.

A phased approach will be taken to formal signage and communicating the change with our partners and schools. At this stage, we would just ask that staff change anything that is easy to do so and doesn't incur any major costs.

A 'toolkit' to support this change, will soon be available on Compass, but if you have any questions, please contact Jenny Lee, Head of Business Infrastructure at jenny.lee@hertsdirect.gov.uk.

Farewell

We would like to wish a fond farewell to John Harris, who retires as director of Children's Services at the end of September.

John joined the council in July 2003 and has led sustainable improvements in the performance of schools and Children's Services. He has more recently been awarded a national delivery team to set up a new system of peer review and improvement for Children's Services, which will come into place from April next year.

In John's farewell message to staff, he said: "Thank you for your commitment to children, young people and families in Hertfordshire, and for the high quality of your work. Children's Services are performing well, and under the leadership of Justin Donovan and Jenny Coles I know

that we have a strong foundation for the challenges ahead. It's been a privilege to serve as your Director since 2003. Thank you for your support. I wish you well for the future."

We would like to thank John for his commitment to the County Council and the children of Hertfordshire, and wish him every success for the future.

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Safeguarding & Specialist Services

Jenny Coles
Director
Children's Safeguarding and Specialist Services

Operations Director
Safeguarding

Operations Director
Specialist Services

Assistant Director
Performance and Business Support



Sue Williams



Marion Ingram



Mike Collier

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Education & Early Intervention

Director
Education and Early Intervention

Assistant Director
Standards and School Effectiveness

Deputy Director
Services for Children and Young People

Assistant Director
Education Provision and Access



Gillian Cawley



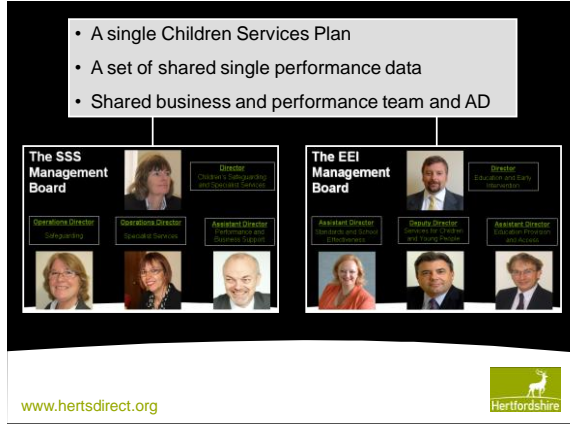
Andrew Simmons



Simon Newland

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Overall Aim

“For all children and young people in Hertfordshire to have a happy, healthy and safe childhood that prepares them well for adult life and enables them to reach their full potential.”

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Education and Early Intervention

Two Key Objectives:

- Children and young people are kept safe
- Excellent educational outcomes for every child and young person:
 - An excellent early education
 - a good or outstanding school for every child and young person
 - narrowing the gap in attainment and wellbeing

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Part 2

Educational Outcomes

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Early Years Foundation Stage

EYFSP (%)	Herts '09 '10 '11	3-year trend	National '09 '10 '11	3-year trend
Personal Social & Emotional Development	80 → 80 → 81	↑	74 ↑ 77 ↑ 80	↑
Communication Language & Literacy	63 → 63 → 64	↑	55 ↑ 59 ↑ 62	↑
PSED & CLL	59 ↑ 61 → 61	↑	52 ↑ 56 ↑ 59	↑
Problem-Solving, Reasoning & Numeracy	77 → 77 → 77	↔	70 ↑ 72 ↑ 75	↑
Knowledge & Understanding of the World	85 ↑ 86 ↓ 85	↔	81 ↑ 83 ↑ 84	↑
Physical Development	92 → 92 → 92	↔	90 ↑ 91 → 91	↑
Creative Development	84 ↑ 85 → 85	↑	80 ↑ 82 ↑ 83	↑

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Key Stage One

KS1 (%)	Herts		3-year trend	National		Trend
	'09	'10 '11		'09	'10 '11	
Reading L2C+	89 → 89 → 89	↔	84 ↑ 85 *		will be calculated when 2011 data known*	
Writing L2C+	86 → 86 → 86	↔	81 → 81 *			
Maths L2C+	92 → 92 → 92	↔	89 → 89 *			
Reading L2B+	78 → 78 ↑ 79	↑	72 → 72 *			
Writing L2B+	68 → 68 → 68	↔	60 → 60 *			
Maths L2B+	79 ↓ 78 ↑ 79	↔	74 ↓ 73 *			
Reading L3+	35 ↓ 33 ↑ 34	↔	26 → 26 *			
Writing L3+	20 → 20 → 20	↔	12 → 12 *			
Maths L3+	29 ↓ 28 → 28	↔	21 ↓ 20 *			

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Key Stage Two

KS2 (%)	Herts		3-year trend	National		3-year trend
	'09	'10 '11		'09	'10 '11	
English L4+	85 ↓ 84 ↑ 85	↔	80 → 80 ↑ 81	↑		
Maths L4+	82 ↑ 84 ↓ 82	↔	79 ↑ 80 → 80	↑		
English & maths L4+	77 ↑ 78 ↓ 77	↔	72 ↑ 73 ↑ 74	↑		
Level 5						
English L5	34 ↑ 40 ↓ 34	↔	29 ↑ 33 ↓ 29	↔		
Maths L5	40 ↑ 41 ↓ 39	↔	35 ↓ 34 ↑ 35	↔		
English & maths L5	25 ↓ 29 ↓ 25	↔	20 ↑ 23 ↓ 21	↑		

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Key Stage Two - Statistical Neighbours

Rank	Key Stage 2									
	English (Test)		Reading (Test)		Writing (Test)		Maths (Test)		Eng & Maths (Test)	
	L4+	L5+	L4+	L5+	L4+	L5+	L4+	L5+	L4+	L5+
1	89%	40%	90%	53%	83%	27%	87%	49%	83%	
2	87%	39%	90%	53%	82%	27%	86%	44%	81%	
3	86%	39%	89%	53%	81%	25%	84%	42%	80%	
4	85%	35%	87%	49%	78%	23%	83%	40%	77%	
5	85%	34%	86%	48%	78%	22%	82%	39%	77%	
6	84%	33%	86%	47%	77%	22%	82%	38%	77%	
7	82%	32%	85%	45%	76%	21%	81%	36%	75%	
8	82%	30%	85%	44%	75%	21%	80%	36%	74%	
9	82%	30%	84%	43%	75%	19%	80%	35%	74%	
10	82%	26%	84%	41%	75%	18%	78%	32%	72%	
11	80%	24%	83%	39%	71%	16%	78%	30%	71%	

Hertfordshire's rank compared to its statistical neighbours

Data Source: DfE SFR 19(2011) (Provisional) dated 2nd August 2011

Statistical Neighbours: Bracknell Forest, Buckinghamshire, Cambridgeshire, Central Bedfordshire, Cheshire, Hampshire, Oxfordshire, Surrey, Trafford, West Berkshire



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Key Stage Four

Key Stage 4 Results - Long Term Trends								
	2004	2005	2006	2007	2008	2009	2010	2011
% 5 A* to C GCSE	59.0%	61.8%	65.6%	68.0%	71.0%	73.0%	79.6%	83%
% 5 A* to C inc. En and maths			53.7%	55.9%	58.1%	59.2%	64.3%	67%

Improvement in inclusion related data over the same period:

- Reduced fixed term and permanent exclusions
- Improved attendance and reduced persistent absence - from above NA
- Attainment gap closing for some vulnerable groups and key communities

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Primary Exclusions and Absences

	2009	2010	2011	Trend
Permanent Exclusions	7	3	2	↓
Fixed-term exclusions - 6 days or more	21	9	2	↓
Fixed-term exclusions - less than 6 days	574	488	474	↓
Persistent Absence	1.7%	1.5%	*	↓



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Secondary Exclusions and Absences

	2009	2010	2011	Trend
Permanent Exclusions	75	65	37	↓
Fixed-term exclusions - 6 days or more	174	110	100	↓
Fixed-term exclusions - less than 6 days	5839	4561	3931	↓
Persistent Absence	4.8%	3.8%		↓



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Educational Outcomes

- A fantastic set of life changing results

Key Stage Two				
KS2 (%)	Heads	Local Average	National	Local Share
English L4*	85	146	185	78
Maths L4*	62	114	162	38
English & maths L4*	77	170	177	43
Level 5				
English L5	34	161	234	14
Maths L5	40	141	199	20
English & maths L5	25	173	225	11

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BUT

- The rest of the country caught up slightly this year
- Still need to close the achievement gap:
 - some groups of children
 - some communities
 - aspects of the system itself

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On behalf of the children

Thank You!



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Part 3

The Academies Programme

Becoming an Academy

Heads of converted schools talk about how they made the change



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Conversions so far

Herts Schools CONVERTED

Secondary 26
Primary 3

Herts Schools CONVERTING

Secondary 13
All Through 1 - Samuel Ryder
Primary 2
Special 3
Upper 1 - Royston Group Application
Middle 2

Becoming an Academy

Heads of converted schools talk about how they made the change



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Hertfordshire's Position

- Support schools wishing to convert
- Make available any services we can for academies
- Encourage all schools to work in partnership for the benefit of children
- Help schools through the process
 - LA has a responsibility to protect its assets and the remaining schools



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Hertfordshire's Position

- Services increasingly traded
 - commercially viable at full cost recovery
- Some services will struggle
 - some will fail
- A changing relationship
 - not just financial
- An even greater need to collaborate with Headteacher groups and the HASG



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Impact of LACSEG

- Hertfordshire spends less than most on education
- Hertfordshire devolves more than most direct to its schools
- Hertfordshire could lose out on a national formula
 - more funding removed than we actually spend



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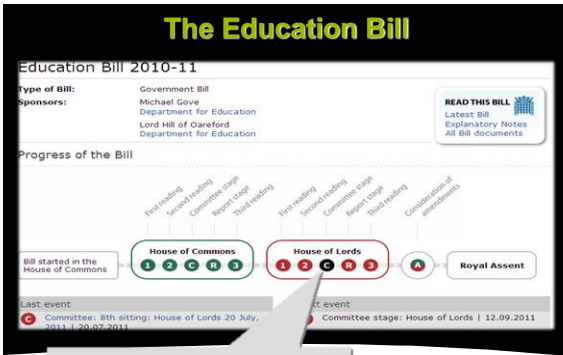


Part 4

The Education Bill

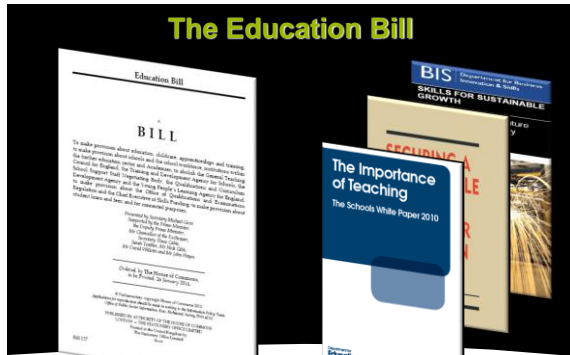


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Committee Stage in the Lords

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The Education Bill

4 Key Themes:

- Using resources fairly
- Freedom
- Accountability & responsibility

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The Education Bill



- 4 Key Themes:
- Using resources fairly
 - Freedom
 - Accountability & responsibility
- Plus
- Behaviour

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The Education Bill

- No new legislation
- all amendments and repeals
- Key sections of the White Paper missing
- Bill only includes areas for which legislation is needed
- The Bill must be read along side the White Paper
- The Bill is back on track
- parliamentary traffic has eased



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The Education Bill

- Heralds a new relationship with schools - another one!
- Removal of a £100m national strategy for school improvement
- Change in the financial relationship almost inevitable since LMS
- LA will make it work for the children and young people of Hertfordshire!



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