

Governor Overview				
Behaviour	Progress Data within our School	Personal Development within our School	Curriculum within our School	Safeguarding within our School
<p>6 Fixed Term Exclusions totalling 14 days Behaviour Register in place Behaviour Policy in place Exclusions Policy in place CHPS use de-escalation approach All Staff are Steps Trained Therapeutic approach with strong pastoral support in place Hub School for DSPL Area since Sep 2018. offering expertise & resources for behaviour Pupil Voice undertaken FTE High due to SEN, Children with Specialist provision on plans but no Provision avail, pupils at crisis point</p> <p>Exclusions Policy IDSR (In strengths / Areas of Imp) FGB Day Minutes re Pupil Voice Behaviour Register Data Behaviour Policy HIP Report (In strengths / Areas of Imp)</p>	<p>Progress measures for KS2 are positive Reading progress for disadvantaged KS2 pupils above average Pupil Progress Meetings Undertaken. Gov attend to evidence Lesson Observations / Feedback Meetings Undertaken. Gov attend to evidence</p> <p>IDSR.) Data Highlights.) HIP Reports.) All In strengths / Areas Termly Action Plan) of Imp Whole School SEF.) Subject SEF's.) Dates & Deadlines.)</p>	<p>Parenting Support – Parent to Parent and parenting puzzle programme Offered Work with External Agencies – Incl ISL, Local Schools, DSPL, Families Feeling Safe, Early Years Team, S&L, IFFST, Children's Services and Nursing Team. Gold/Silver Threads implemented Social Worker Training – Working with New Social Workers from SW Academy Designated Pastoral Support Worker In Place SNUG Provision available Pupils model growth mindset Pupils use Ready, Steady, Go Pupils aware of personal targets</p> <p>Golden Threads Silver Threads</p>	<p>Curriculum Journey Documented Curriculum Plan in place Herts RE Curriculum Implemented British Values Policy In Place Enriched Curriculum: Ie Colour Run, Forest School, Skelly Day, World Book Day – Homework linked to enriched curriculum Forest Schools Work Undertaken Curriculum designed around children and their needs ie E-Safety Ever evolving curriculum IQ Curriculum – Nat Curr, EYFs EQ Curriculum – Gold/Silver, Values, Life Skills</p> <p>Pupil Voice Subject Expectations Collective Worship Policy Early Learning Goals Outdoor Learning Policy British Values Policy Curriculum Plan Curriculum Journey Document Assessment Policy</p>	<p>Safer Recruitment Trained SLT / COG Prevent Trained HT / DHT / COG Safeguarding Policy In Place Data Protection Policy In Place Anti Bullying Policy In Place Critical Incident Plan in Place Single Central Record Audit Undertaken Annual Safeguarding Audit with termly update on actions required Visitor Safeguarding Leaflet Available Regular Helpers have DBS and References E-Safety training for Parents / Online Safety Policy Designated CLA Governor Online Safety Policy CLA Policy Data Protection Policy Safer recruitment Policy Single Central Record Audit Report Visitor Safeguarding Leaflet Anti Bullying Policy Safeguarding Policy Complaint Resolution – Governors Keeping Children Safe in Education document</p>
<p>Teaching Profile/Standards in our School</p> <p>Bands for Teaching Staff identified Standard/Quality of Teaching is 95% good or better: 1 Teacher RI on support plan Lesson Observations half termly followed by feedback meetings. Governors attend to evidence Book Scrutiny / Planning Scrutiny / Learning walks undertaken. Governors attend to evidence Pupil Progress Meetings undertaken. Gov attend to evidence. Marking and Presentation Policy in place</p> <p>Provision Map Template Pupil Progress Meeting Template Marking and Presentation Policy Teacher Bands Teaching Profile Teaching Standards Document Pupil Progress Meeting Notes</p>	<p>Leadership and Management / Succession Planning / Strategic Direction</p> <p>Clear Strategic Direction / Succession Planning with implementation of Asst HT Roles All Leadership roles identified Middle Leader / Phase Leader and Subject Leader roles implemented Claxton Trust up and running with all relevant roles identified / policies and procedures in place</p> <p>Leadership Structure / Role Clarification Staff Structure (In CHPS) Scheme of Delegation Trust Improvement Plan Dates & Deadlines (In strengths/ Areas of Imp)</p>	<p>Camps Hill Primary School</p> <p>Whole School Vision implemented School Profile compiled Local Context compiled School Priorities In Place On Roll Numbers Increasing Part of Claxton Multi Academy Trust Last Ofsted – Good</p> <p>Vision Profile Local Context On Roll Numbers School Priorities Staffing Structure Last Ofsted Report Census Data Spring 2019 Admission Arrangements</p>	<p>Governors / Succession Planning / Strategic Direction</p> <p>Training Audit – Governors trained / being trained to cover all required areas Skills Audit undertaken and Governors recruited using gap analysis Governors linked to priority areas Governor actions inputted onto Action Plan and Dates & Deadlines Governor Visits Policy In Place FGB Days termly to self evidence Regular visits to School to evidence a variety of areas Regular FGB meetings Governor Contacts Governor SEF Results Governor Link Information / Actions (In CHPS) Training Audit Skills Audit Governor Handbook Whole School SEF / Action Plan) Both In Dates and Deadlines) strengths / Areas of Imp Meeting Minutes Governor Visits Policy Headteachers Report Code of Conduct Email Protocol</p>	<p>Attendance within our School</p> <p>Current Overall Attendance 95.3% (Nat 95%) PPG Lowest Attending Group At 91% Medical evidence obtained for attendance below 80% Meetings with Parents held Meetings with LAAO held (Also with Parents) Action Plans scheduled / reviews undertaken every 4 weeks Fixed Penalty Notices implemented by Gov Attendance Policy kicks in at 95% Persistent Absence improved over time</p> <p>Attendance Data Attendance Policy Attendance Leaflet for Parents Info regarding Open attendance cases etc</p>
<p>Strengths of our School</p> <p>Progress Measures for KS2 are positive Reading Progress for Disadvantaged KS2 pupils above average SEF & Subject SEF's in place which are monitored regularly Strong priorities and vision valued by all Termly action plan in place which is</p>	<p>Finances/Budget within our School</p>	<p>Priorities of our School/Link Governors</p> <p>School Priorities Identified Termly Action Plan implemented Governor Links to Priorities Implemented Whole School SEF Subject SEF's Dates and Deadlines</p>	<p>Attainment data within our School</p> <p>2018 – 78% of KS2 pupils achieved the expected standards in reading (2 % points above national) 2018 – 72% of KS2 pupils achieved the expected standard in Maths (3 % points below national) 2018 – 87% of pupils achieved expected</p>	<p>Areas of improvement for our School</p> <p>Gaps for disadvantaged children GLD last year was not met Spelling is a barrier for our children – interventions incl spelling SOS, dictionaries, modelling. Reading – Speed and Stamina in prep for KS2 sats</p>

monitored regularly			standard in phonics (4 % points above national)	Mental Maths, Number Fluency (Times Tables)
Dates and Deadlines in place to ensure all actions are met accordingly			Writing attainment has been in the bottom quintile for at least 2 years for disadvantaged pupils	Supporting Staff new to LS Roles and ensuring they all have equally effective role
On Roll Numbers increasing				Ensure scaffolding allows pupils to show Independent progress
Personal Development in pupils ie Reflection Club, Friendship Club etc				Marking and Feedback - need to be in relation to the subject itself and give pupils advice on how to move on
Extended / Enriched Curriculum				Ensure "blocking" subject teaching is not causing any issues when moving from one KS to another
Behaviour of children				Persistent Absence Data
Parental Engagement				Data Highlights
Inclusive School				HIP Reports
Pastoral Support				IDSR
External Support Obtained				Termly Action Plan
CHPS invests in staff				Whole School SEF
IDSR				Subject SEF's
Data Highlights (2016/18)	Understanding your data document			Dates & Deadlines
HIP Reports	Budget Dashboard	School Priorities (In CHPS)		Data Predictions
Termly Action Plan	Debt Policy	Governor Links (In Governors)	Data Highlights)	Community
Whole School SEF	ESFA Funding Letter	Whole School SEF)	IDSR.) All in Strengths / Areas of	Fundraising Events / Activities
Subject SEF's	Early Years Funding Letter	Termly Action Plan). All in strengths / Areas of	HIP Reports.) Imp	Camps Hill Cheerleaders
Dates & Deadlines	Charging and Remission Policy	Dates & Deadlines). Imp	HIP Profile Data)	Community Cafe
Pupil Premium/Sports Premium	SEND	Stakeholder/Voice	Health & Safety	Productions / Performances
Designated Pupil Premium Governor	Core local offer in place	Termly Parent Questionnaire	RAG Rating/Meeting Regularly with Site Mgr	Local Church Visits
Designated Sports Premium Governor	Designated SEND Governor	Staff Questionnaire	Health & Safety Link Gov Meets Regularly and documents actions. Follow up meetings held	Partnership with local Secondary Schools
Pupil Premium Strategy In Place	Interventions/Support in place incl provision maps, Reading Intervention, Spelling SOS, small group work	Pupil Voice Sessions	Critical Incident Plan in place	Crucial Crew
Pupil Premium Budget Alloc 2017/18 £127,792	Resources purchased incl beadstrings, spelling calculators,	Staff Wellbeing Questionnaire		
Pupil Premium Champion within School	EHCP's - 14 Pupils			
	SEND Support for this who are a cause for concern (Non diagnosed / Non EHCP)	Parent Questionnaire results		
		Staff Questionnaire results	Critical Incident Plan	
Sports Premium Breakdown / Report	Core Local Offer Info	Pupil Voice Feedback In Gov Mins	Health & Safety Policy	
Pupil Premium Breakdown / Report	SEND Report	Staff Wellbeing Questionnaire Results	Health & Safety Audit Report	
Pupil Premium Strategy Statement				
Camps Hill Primary School				
Quality of Teaching				
Behaviour and Welfare				
Personal Development				
Leadership and Management				
Strengths of our School				



