

AUTUMN TERM – DfE UPDATES

<u>Type</u>	<u>Title</u>	<u>Date published</u>	<u>Who for</u>	<u>Summary</u>
Policy	School sport and activity action plan	15 July 2019	All Schools	<p>A cross-government action plan to provide pupils with greater opportunity to access 60 minutes of sport and physical activity every day. The plan outlines:</p> <ul style="list-style-type: none"> • a range of new measures to strengthen the role of sport within a young person’s daily routine: • explains how teachers and parents can play their part • promotes a joined-up approach to physical activity and mental wellbeing <p>Useful as a guide to government expectations of schools to provide sport and activity for children.</p> <p>https://www.gov.uk/government/publications/school-sport-and-activity-action-plan</p>
Policy	<p>Teacher workload advisory group report and government response</p> <p>Reducing teacher workload</p>	<p>Updated: 17 July 2019</p> <p>Updated: 19th July 2019</p>	All schools	<p>Report and recommendations from the advisory group report on removing unnecessary workload associated with data management and the government’s response. Includes some interesting case studies and recommendations.</p> <p>https://www.gov.uk/government/publications/teacher-workload-advisory-group-report-and-government-response</p> <p>This is a link to 8 policy and guidance documents that set out DfE’s commitments to reducing workload in schools and all under the heading of the ‘Teacher recruitment and retention strategy.’</p> <p>https://www.gov.uk/government/publications/reducing-teachers-workload</p>

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Guidance	Introduction of T Levels T Level transition programme framework for delivery 2020 to 2021	Updated: 7 th October 2019 7 October 2019	Secondary, Post-16, FE colleges	Updated information on what T-levels are being offered from Sept 2020 and a list of approved providers. Nearest providers to Herts are based in London and Luton. https://www.gov.uk/government/publications/introduction-of-t-levels The T-level framework for delivery https://www.gov.uk/government/publications/t-level-transition-programme-framework-for-delivery-2020-to-2021
Guidance	School workforce census: guide to submitting data	UPDATED: 15 October 2019	All schools	Annual guidance on statutory workforce data collection. https://www.gov.uk/guidance/school-workforce-census
Guidance	Secondary accountability measures (including Progress 8 and Attainment 8)	UPDATED: 17 October 2019	Secondary Schools	Technical guide about how secondary accountability measures have been calculated in 2017. It also gives more information about recently announced reforms that will apply to accountability measures in 2018 and 2019. https://www.gov.uk/government/publications/progress-8-school-performance-measure
Guidance	School food standards: resources for schools	UPDATED: 18 October 2019	All schools, including governors.	Colourful and simple to use resources to help schools plan and provide healthy food in schools including a guide for governors. https://www.gov.uk/government/publications/school-food-standards-resources-for-schools
Guidance	Pupil premium: effective use and accountability	18 October 2019	All schools	A mixture of statutory and non-statutory guidance school leaders and governors on can manage their pupil premium funding, including types of activity it can be spent on, type of pupils as well as reporting procedures and online statements. There are also links to some really useful documents published by the EEF specifically on PPG pupils and closing the attainment gap. https://www.gov.uk/guidance/pupil-premium-effective-use-and-accountability

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Guidance	Schools financial value standard (SFVS)	UPDATED: 5 November 2019	All school leaders, including governors.	<p>The schools financial value standard helps to provide governing bodies with assurance that the school is meeting the basic standards necessary to achieve a good level of financial health and resource management. The tool can be used to identify possible areas for change to ensure that resources are being used to support high-quality teaching and the best education outcomes for pupils.</p> <p>https://www.gov.uk/government/publications/schools-financial-value-standard-sfvs</p>
Press Release	New drive to continue boosting standards in schools	1 September 2019		<p>New measures announced to continue raising standards in schools, including lifting the exemption on school inspections for outstanding schools and more support for schools consistently rated as RI. Announcement of more funding for strongest academy trusts to expand to support struggling schools and the piloting of a new academy trust in the north of England to sponsor the most challenging schools.</p> <p>https://www.gov.uk/government/news/new-drive-to-continue-boosting-standards-in-schools</p>
Information	Major review into support for children with special educational needs	6 September 2019		<p>New review launches to improve support for children with additional needs. Announced on the back of the announcement of £700million in 2020/21 for SEND pupils.</p> <p>https://www.gov.uk/government/news/major-review-into-support-for-children-with-special-educational-needs</p>
Information	Relationships education, relationships and sex education (RSE) and health education: FAQs	5 November 2019		<p>Really useful information from the Department for Education about the introduction of compulsory relationships education and RSE from September 2020. Includes a useful Q&A for school leaders, teachers and governors to help with conversations with parents.</p> <p>https://www.gov.uk/government/news/relationships-education-relationships-and-sex-education-rse-and-health-education-faqs</p>

OFSTED HMCI COMMENTARIES

HMCI commentary: the roles of inspection and autonomy

Ofsted's Chief Inspector, Amanda Spielman, discusses accountability and autonomy and how you cannot have one without the other

<https://www.gov.uk/government/speeches/hmci-commentary-the-roles-of-accountability-and-autonomy>

PUBLISHED: 28 August 2019

HMCI commentary: managing behaviour research

Ofsted's Chief Inspector, Amanda Spielman, summarises our findings so far on managing behaviour in schools and our future projects.

<https://www.gov.uk/government/speeches/research-commentary-managing-behaviour>

PUBLISHED: 12 September 2019

HMCI commentary: the initial teacher education curriculum

Ofsted's Chief Inspector, Amanda Spielman, discusses upcoming changes to how we inspect initial teacher education (ITE) partnerships.

<https://www.gov.uk/government/speeches/hmci-commentary-the-initial-teacher-education-curriculum>

PUBLISHED: 16 October 2019