

Hertfordshire Association of School Governors

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Assistant Director, Education

May 2014

Hertfordshire County Council Children's Services Board

Jenny Coles
Director of Children's
Services



Simon Newland
Assistant Director
Education Provision
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Commissioner for
Education Services



Andrew Simmons
Deputy Director
Education & Services
For Children &
Young People



Sue Williams
Operations Director
Safeguarding



Marion Ingram
Operations Director
Specialist Services



Mike Collier
Assistant Director
Commissioning
& Resources



Education Leads



ANDREW SIMMONS
**DEPUTY DIRECTOR
FOR CHILDREN'S
SERVICES, EDUCATION**

Integrated Services for
Learning
Targeted Advice Service
Youth Connexions
Thriving Families



GILLIAN CAWLEY
**ASSISTANT DIRECTOR,
COMMISSIONER FOR
EDUCATION SERVICES**

Education Standards and
Performance
Hertfordshire Music
Service
Virtual School for Children
Looked After
14-19 Learning
HSCB

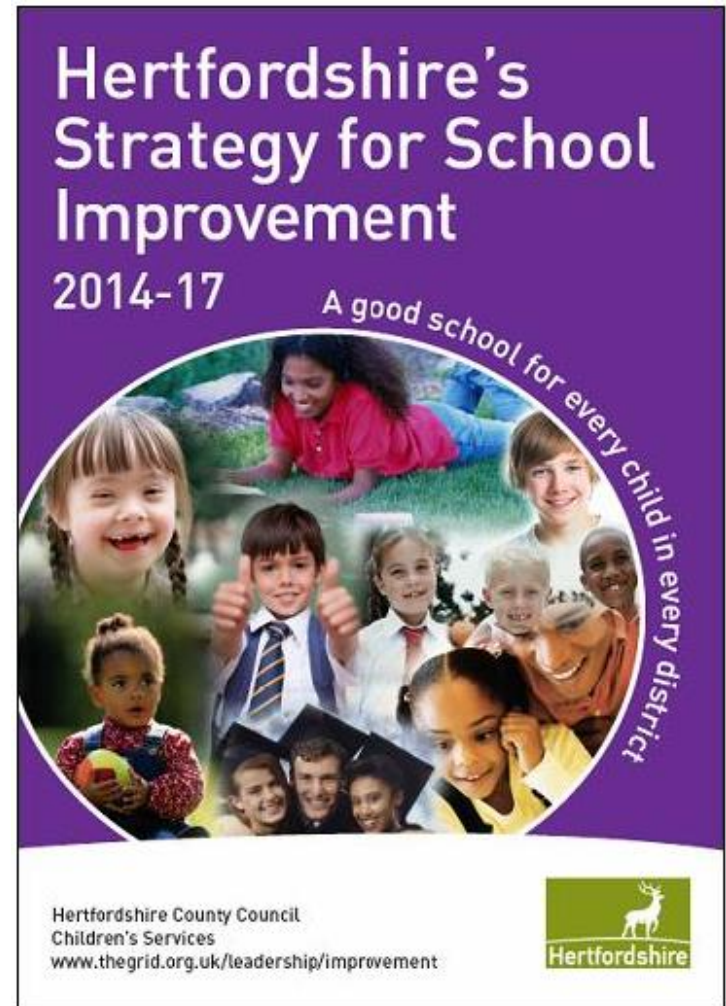


SIMON NEWLAND
**ASSISTANT DIRECTOR,
PROVISION AND ACCESS**

School Place Planning
Schools Capital Programme
Admissions and Transport
Childhood Support Services
Academies and Free School
Programmes
Schools Forum and Schools
Financial Strategy

Hertfordshire's School Improvement Strategy

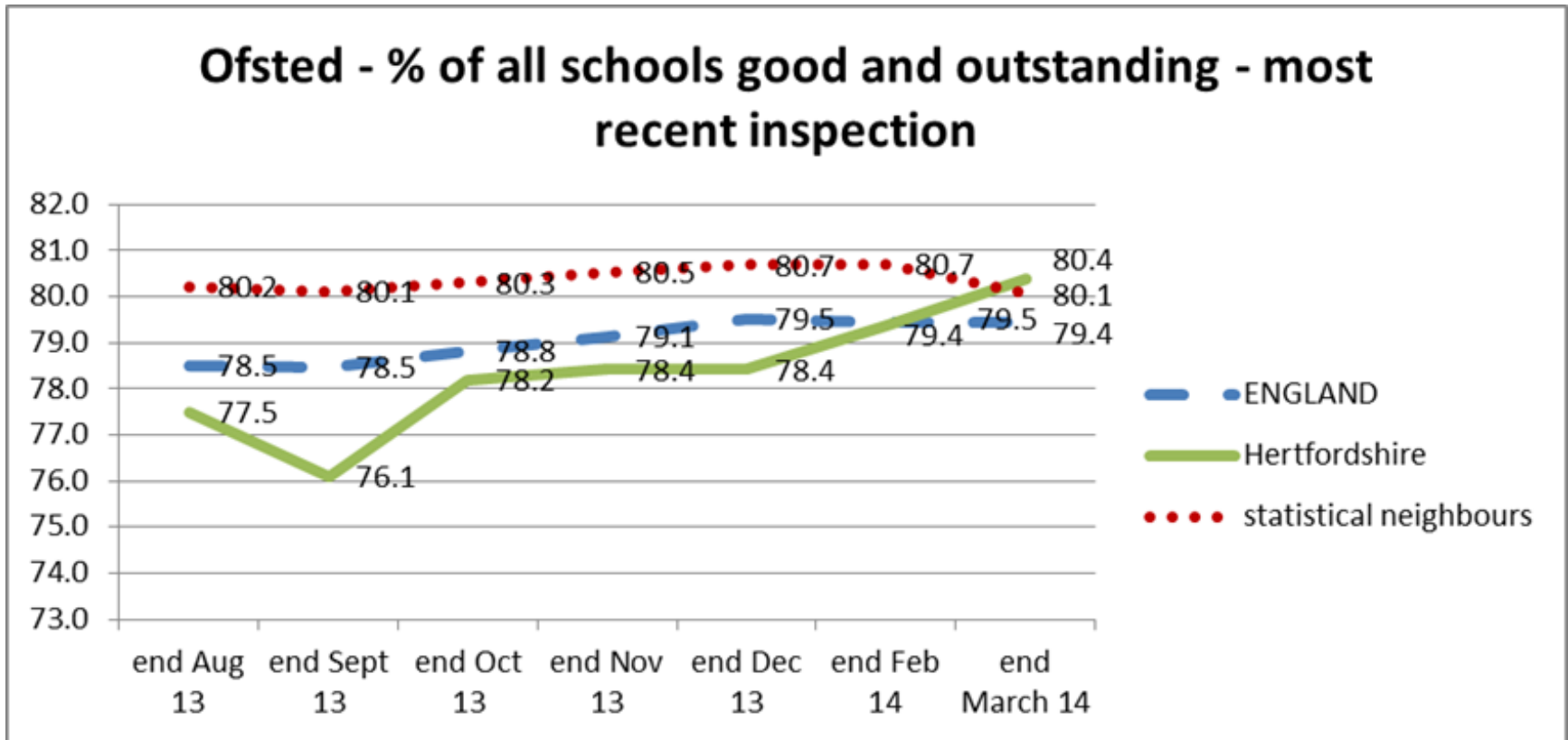
- ensuring a good or outstanding school for every child and young person
- closing the gap between underachieving groups and all Hertfordshire children and young people
- eliminating the discrepancies in attainment at 'district' level



www.hertsdirect.org



Latest update on outcomes



The role of the governing body

Governing Bodies have a crucial role in ensuring school improvement.

Well organised and effective Governing Bodies have a strong focus on three core strategic functions:

- ensuring clarity of vision, ethos and strategic direction
- holding the leadership to account for the educational performance of the school and its children and
- overseeing the financial performance of the school and making sure that money is well spent.

A clear strand of the strategy is to promote high quality training, support and challenge for school governance.

High quality schools

School Leadership

- Strong and sustainable leadership is vital
- Support and development and guidance available through refreshed Lead in Herts programme
- The aim is to enable a school led improvement system to flourish

High quality schools

Teaching and Learning

- High quality teaching and learning is at the heart of ensuring that children achieve their full potential
- Importance of comprehensive career development programme to ensure teachers can deliver high quality teaching required for effective learning
- Herts for Learning working with teaching school alliances and school leaders to shape and deliver the programme

The role of the parent



- The strategy acknowledges the important part parents play in ensuring good outcomes for children
- It builds on the excellent parental engagement programmes already taking place in many schools
- HfL is investing in a new evidence based programme that promotes and develops skills from parent to parent
- The LA recognises the importance of family focused intervention support across Children's Services.

Education News



DfE – Schools Causing Concern

Statutory guidance for local authorities – published May 2014

- legislative requirements for intervention in maintained schools
- guidance on the use of warning notices and IEBs (Interim Executive Boards)
- *“Local Authorities should raise any concerns they have about an academy’s performance directly with the Department of Education”.*
- *“Local Authority responsibilities for Special Educational Needs and Safeguarding of pupils continue to apply in respect of academies”*

Hertfordshire's Strategy for School Improvement

2014-17

A good school for every child in every district

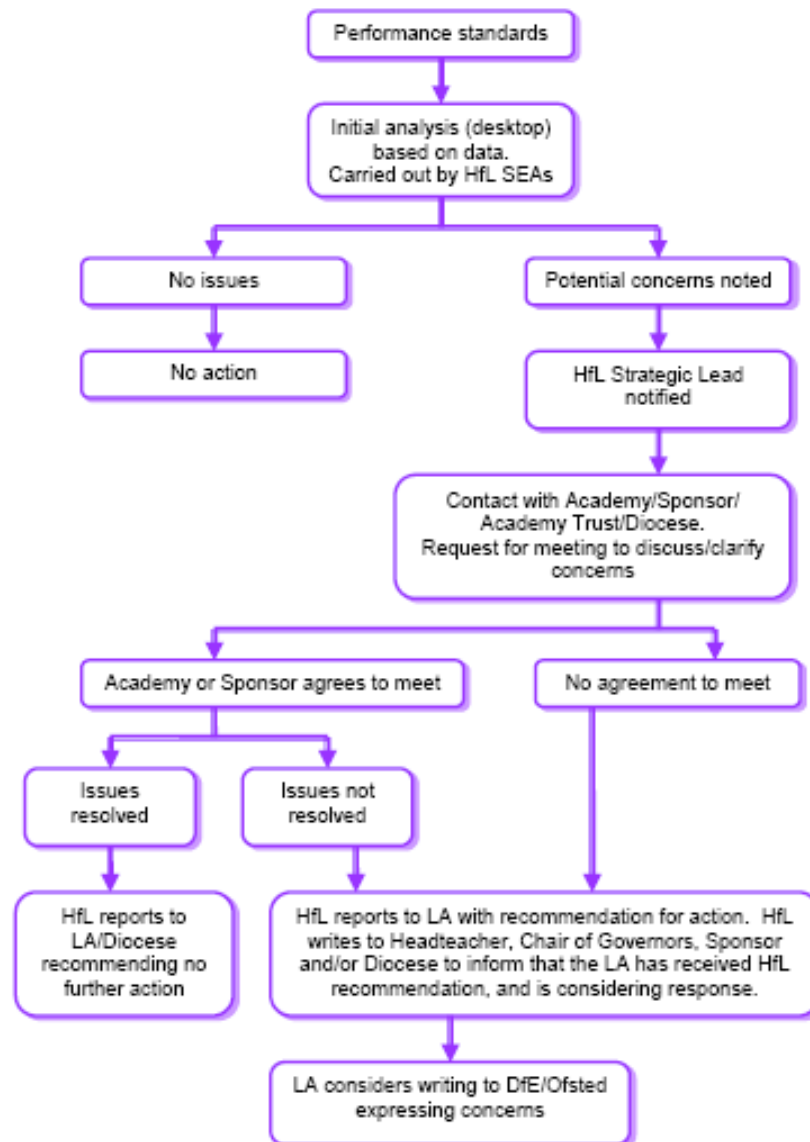


Hertfordshire County Council
Children's Services
www.thegrid.org.uk/leadership/improvement



a good school for every child in every district

Appendix c : Monitoring of Academies



www.hertsdirect.org



Education News

Regional Schools Commissioners

Supported by local headteacher boards....

Responsibilities include:

- monitoring performance and intervening to secure improvement in underperforming academies
- taking decisions on the creation of new academies
- supporting the national schools' commissioner to ensure sponsor market meets local need



Education News

Labour's policy review – just published

- additional autonomy to all schools and creation of Community Trusts to bring together small primary schools not already a part of a partnership
- new independent post Director of School Standards – appointed locally and locally accountable
- Inspection of 14+ “alternative provision” to make sure young people do not become NEET (Not in Education, Employment or Training)



Education News

- re-establishing the National College for School Leadership
- kitemarking of educational support services including sponsor chains – brought within a standard framework
- public duty of the Local Authority to represent the interests of pupils and parents
- greater support for governance
- abolition of the role of Regional School Commissioners (!)

and finally,

‘Herts for Learning’ cited as an example of best practice.

www.hertsdirect.org



Appendix c : Monitoring of Academies

