

How to book...

If you would like more information on any of the courses detailed in this brochure, including how to book, please contact the link therapist for your setting.

If you would like more information on requesting a specialist training package or receiving a customised training package, please contact the service using the details below.

You can write to us at:

Children's Speech and Language Therapy Service
Sele Lodge
Hertford County Hospital
North Road
Hertford
SG14 1LP

You can phone us:

Tel: 01992 823084

For further information:

Website: www.hertschs.nhs.uk/services/children/childrens_speech_language_therapy/

Hertfordshire Community NHS Trust

Unit 1a Howard Court
14 Tewin Road
Welwyn Garden City
Hertfordshire
AL7 1BW

Telephone: 01707 388000
Fax: 01707 321840
Email: communications@hchs.nhs.uk
Web: www.hertschs.nhs.uk

Training for Mainstream Settings



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The Children's Speech and Language Therapy Service offers a range of training courses for settings, both locally and nationally accredited.

We strongly encourage settings to engage in training from our service, to develop the skills to support the many children with Speech, Language and Communication Needs (SLCN).

Training can be delivered at staff meetings, twilight sessions, or on INSET days. Training sessions can be provided as part of the setting's visit/hour allocation or bought in as extra. Settings may request a specific customised package in discussion with the SLT.

Elklan



Elklan writes and delivers accredited courses for education and other staff working with those with speech, language and communication needs and for parents, and trains a network of licenced tutors to deliver Elklan courses locally.

Hertfordshire Children's Speech and Language Therapy Service has a number of licenced tutors who can deliver a range of Elklan accredited courses.

We routinely offer the following Core Courses:

- Speech and Language Support for 5-11s.
- Speech and Language Support for 11-16s.

Specialist Courses and other Elklan accredited courses may be subject to demand. Your link SLT will be able to provide a flyer detailing forthcoming courses and providing booking information.

For any other information or requests regarding local Elklan courses please contact:

Children's Speech and Language Therapy Service
Sele Lodge
Hertford County Hospital
North Road
Hertford
SG14 1LP
Tel: 01992 823084

WellComm

The WellComm Toolkit is suitable for children aged 6 months to 6 years. The toolkit deploys a unique traffic light system that clearly identifies children requiring immediate intervention, as well as those who show potential language difficulties.

The Big Book of Ideas provides practitioners with over 150 bespoke intervention activities to meet individual needs as identified through the screening process. The activities are designed to be fun, engaging and appropriate for use with both individual children and groups across the entire age range. (as described by GL Assessment).

A course of training and support sessions can be provided for settings who have purchased the WellComm Toolkit. A therapist will help your setting become familiar with the assessment and intervention aspects of the toolkit so that you are confident to begin screening children and implementing early support groups.

The WellComm Toolkit is available to purchase from GL Assessment website.



Promoting Communication Development

This workshop provides participants with ages and stages information for young children's development of speech, language and communication. You will discuss different ways of supporting young children's communication development.

Aims:

- Reinforce and develop your knowledge of speech, language and communication milestones.
- Reinforce and develop your understanding of strategies you can use with all children.
- Develop your understanding of how we can help you to support children with speech, language and communication needs.
- Help you to know how and when to access specialist input from Speech and Language Therapy Service.

Suitable for:

- Early Years Setting Staff, such as key workers and room leaders.
- Pre-school and Nursery Teachers.

Talking with Children

A practical course to ensure you are using the best way of talking to encourage language development. This course is run over 2 workshops, with participants sharing videos of interaction and communication.

Aims:

- To increase awareness of different interaction styles and help you identify your own style of interaction.
- To develop your skills when observing children's interaction and communication.
- To know which interaction styles are particularly beneficial to use to encourage language development.

Suitable for:

- Early Years Foundation Stage and Key Stage 1 staff.
- Pre-school and Nursery staff; including key workers.

Understanding SLCN

A workshop session discussing the different elements of SLCN and how this can impact upon academic achievement. There are lots of opportunities for practical discussion regarding strategies to support SLCN within a classroom setting

Aims:

- To have a greater knowledge of SLCN and the terms used by Speech and Language Therapists.
- To increase awareness of the impact SLCN can have on children's attainment.
- To increase confidence in using strategies within the classroom to support children's development of speech, language and communication.

Suitable for:

- Primary and Secondary staff; including SENCos, class teachers and support staff.

Using Visual Support

An opportunity to explore different types of visual support and how these can be used across classroom settings. This session encourages participants to think about practical uses of visual support within their settings and how these can be put into practice following the course.

Aims:

- To learn about different types of visual support.
- To understand the benefits of using visual support within the classroom.
- To develop confidence in using visual support in your setting.

Suitable for:

- Preschool and Nursery setting staff.
- Early Years Foundation Stage and Key Stage 1 staff.
- Staff working with children who have complex needs at Key Stages 1 and 2.

Promoting Study Skills for Pupils with SLCN

A session looking at links between speech, language and communication needs, learning and study skills. Participants will explore different strategies that support the study skills of pupils with SLCN.

Aims:

- To increase awareness of the links between SLCN and study skills.
- To know which study skills are particularly difficult for pupils with SLCN.
- To develop knowledge of strategies and techniques which support pupils with SLCN to become more independent in their learning.

Suitable for:

- Key Stage 2, 3 and 4 staff; including SENCOs, class teachers and support staff.

Supporting Language Development for children with ASD

This session begins with some background on Autism Spectrum Disorder and asks you to think about the needs children with ASD may have. There is plenty of opportunity to learn about specific strategies that are helpful for children with ASD.

Aims:

- To develop knowledge of Autism Spectrum Disorder.
- To reinforce knowledge of typical language development.
- To increase knowledge of strategies to support children with ASD and language/communication difficulties.

Suitable for:

- Early Years Foundation Stage staff.
- Pre-school and Nursery staff; including key workers.

Children Learning English as an Additional Language

This workshop provides information on the development of language for bilingual children, including typical patterns of learning English as an additional language. The therapist will provide advice on supporting bilingual children and when to be concerned.

Aims:

- To develop your knowledge of patterns of language development for bilingual children.
- To understand what support can be given within settings and what advice to give to parents.
- Help you to know how and when to access specialist input from the Speech and Language Therapy Service.

Suitable for:

- Preschool and Nursery setting staff.
- Primary and Secondary staff; including SENCOs, class teachers and Support staff.

Literacy, Speech and Language

A course looking at the links between speech, language, communication needs and literacy development. Participants will look at the impact SLCN can have on children's literacy development and discuss which speech, language and communication skills are required for successful reading and writing development.

Aims:

- To understand how speech, language and communication needs impact upon literacy development.
- To help you identify what difficulties may be behind aspects of reading and writing problems.
- To increase knowledge of the role a Speech and Language Therapist has for children experiencing literacy difficulties.

Suitable for:

- Primary and Secondary staff; including SENCOs, class teachers and support staff.

Supporting Vocabulary Development

This workshop looks at whole class and setting strategies for supporting the vocabulary development of all children and young people. It helps staff identify small changes that can be made when teaching new vocabulary to maximise opportunities for understanding and use of these words.

Aims:

- Develop your knowledge of principles of vocabulary learning.
- To learn about different types of vocabulary support.
- Develop your understanding of strategies you can use with all children.

Suitable for:

- Primary and Secondary staff; including SENCOs, class teachers and support staff.
- Those running additional vocabulary groups within their settings or providing pre-teaching and over-learning opportunities for specific children.

Promoting Social Communication Skills

An opportunity to learn about the different aspects of social communication and strategies which can be used within a classroom environment. This workshop also covers setting up and running social skills groups.

Aims:

- To develop awareness of strategies to support social communication skills within the classroom.
- To increase knowledge and confidence in establishing and running social skills groups within your settings.

Suitable for:

- Primary and Secondary staff; including SENCOs, class teachers and support staff.

Supporting Speech Sound Development

A session which provides participants with ages and stages information for young children's development of speech. You will discuss different ways of supporting young children's speech development.

Aims:

- Reinforce and develop your knowledge of speech development milestones.
- Develop your understanding of how specific activities can help support children's speech development.
- Help you to know how and when to access specialist input from the Speech and Language Therapy Service.

Suitable for:

- Early Years Foundation Stage staff.
- Pre-school and Nursery staff; including key workers.